

4	Treasure and numbers 2	4.1.4.1 understand an increasing range of short supported questions on general and some curricular topics 4.2.5.1 pronounce an increasing range of words, short phrases and simple sentences intelligibly	1	16.11	
5	Our planet's Treasure 1-2	4.1.3.1 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.3.3.1 recognise basic opinions in short, simple texts on an increasing range of general and some curricular topics; 4.4.4.1 write with support a sequence of short sentences in a paragraph to give basic personal information	1	21.11	
6	My holiday	4.1.4.1 understand short, supported narratives on an increasing range of general and some curricular topics 4.2.6.1 take turns when speaking with others in a growing range of short, basic exchanges	1	23.11	
7	The seven natural wonders	4.2.8.1 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics 4.3.5.1 understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues	1	28.11	
8	Our world	4.1.3.1 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.5.4.1 use determiners a, an, the, zero article, some, any, this, these, that, those to refer to things on a growing range of general and some curricular topics	1	30.11	
9	Check point. SAU	4.1.4.1 understand short, supported narratives on an increasing range of general and some curricular topics 4.3.5.1 understand the main points of short simple texts on a growing range general and some curricular topics by using contextual clues	1	05.12	
Unit 4. Professions and ways of Communication					
10	Body language	4.2.1.1 make basic statements which provide personal information on an increasing range of general and some curricular topics 4.4.2.1 begin to use joined-up handwriting in a limited range of written work; 4.5.1.1 use singular nouns, plural nouns – including some common irregular plural – and uncountable nouns, possessive 's/s' to name, describe and label things;	1	07.12	
11	Study spot	4.1.3.1 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.5.4.1 use determiners a, an, the, zero article, some, any, this, these, that, those to refer to things on a growing range of general and some curricular topics	1	12.12	
12	Terrific Transport	4.1.1.1 understand an increasing range of classroom instructions 4.4.2.1 begin to use joined up handwriting in a limited range of written work	1	14.12	
13	My favourite Community Helper. SAU	4.2.1.1 make basic statements which provide personal information on an increasing range of general and some curricular topics 4.4.2.1 begin to use joined-up handwriting in a limited range of written work;	1	19.12	
14	Communicating around the world.05 Technology	4.1.3.1 understand the main points of short, supported talk on an increasing range of general and some curricular topics 4.2.3.1 give short, basic description of people and objects, begin to describe past experiences on an increasing range of general and some curricular topics; 4.4.6.1 use upper and lower case letters accurately when writing names, places and short sentences when writing independently	1	21.12	
15	SAT	According specification	1	26.12	